



**Yeri J. Villalobos**

Dissertation Defense  
College of Education  
Department of Educational  
Leadership  
Educational Leadership, Ed.D.

**Differences in Algebra I, English I and II, and U.S.  
History End-of-Course Exam Grade Level  
Performance of Texas High School English  
Learners by Gender: A Multiyear Statewide  
Investigation**

The purpose of this journal-ready dissertation was to determine the extent to which differences were present for English Learner boys and girls in their performance on the Texas state-mandated End-of-Course exam in Algebra I, English I and II, and U.S. History. Specifically examined was the extent to which English Learner boys and girls differed in their performance on three Grade Level performance measures: Approaches Grade Level standard, Meets Grade Level standard, and Masters Grade Level standard during the 2016-2017, 2017-2018, and 2018-2019 school years.

Event Information

September 16, 2021

2:30 PM

TWC 109

Committee Members

Dr. John R. Slate

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**PUBLIC DEFENSE ANNOUNCEMENT**